

LENA V. KREMIN

PhD Candidate | Concordia University | lena.kremin@mail.concordia.ca

EDUCATION

- 2018 – present** **PhD in Psychology**
Concordia University, Montréal, QC, Canada
Supervisor: Dr. Krista Byers-Heinlein
- 2015 – 2017** **Research M.A. in Linguistics, Cum Laude**
Utrecht University, Utrecht, The Netherlands
Thesis: *Rhythmic Class and Vowel Categorization: The Effect of
Language Pair on Bilinguals' Performance*
Supervisor: prof. dr. René Kager
- 2011 – 2015** **B.A. with Honors and High Distinction**
University of Michigan, Ann Arbor, MI, USA
Majors: Linguistics; Biopsychology, Cognition, and Neuroscience
Thesis: *Predictors and Transfer of Reading Ability in Spanish-English
Bilingual Children*
Supervisor: Dr. Ioulia Kovelman

PEER-REVIEWED PUBLICATIONS

2. **Kremin, L. V.** (2017). Sexist Swearing and Slurs: Responses to Gender-Directed Insults. *LingUU*. 1 (1), 18-25. <http://linguujournal.nl/wp-content/uploads/2017/10/Kremin-2017-Sexist-swearing-and-slurs.pdf>
1. **Kremin, L. V.**, Arredondo, M. M., Hsu, L. S. J., Satterfield, T., & Kovelman, I. (2016). The effects of Spanish heritage language literacy on English reading for Spanish–English bilingual children in the US. *International Journal of Bilingual Education and Bilingualism*, 1-15. <http://dx.doi.org/10.1080/13670050.2016.1239692>

PRESENTATIONS & POSTERS

11. **Kremin, L.V.**, Orena, A.J., Polka, L. & Byers-Heinlein, K. (2019). *Switching It Up: Investigating Naturalistic, Infant-Directed Code-Switching*. Poster to be presented at the 44th Boston University Conference on Language Development, Boston, MA, November 2019.
10. Chelini, E., **Kremin, L.V.** & Byers-Heinlein, K. (2019) *Can bilingual babies learn whether a new word is French or English?.* Poster presented at the Concordia Undergraduate Research Showcase, Montreal, QC, Canada, September 2019.

9. Schott, E., **Kremin, L. V.** & Byers-Heinlein, K. (2019) *Child Bi- and Multilingualism in the Home in Canada: Rates and language pairs*. Poster presented at the International Symposium on Bilingualism, Edmonton, Canada, June 2019.
8. **Kremin, L.V.**, Orena, A.J., Polka, L. & Byers-Heinlein, K. (2019). *Investigating Naturalistic Code-Switching Directed Towards Infants*. Poster presented at the 177th Meeting of the Acoustical Society of America, Louisville, KY, May 2019.
7. **Kremin, L.V.**, Orena, A.J., Polka, L. & Byers-Heinlein, K. (2019). *Infant-Directed Code-Switching Habits of Montreal Parents*. Poster presented at the CRBLM Scientific Day, Montreal, QC, Canada, May 2019.
6. Schott, E., **Kremin, L.V.** & Byers-Heinlein, K. (2019) *How many children grow up bilingually in Canada? Analysis of the 2016 Census data*. Poster presented at the CRBLM Scientific Day, Montreal, QC, Canada, May 2019.
5. **Kremin, L.V.**, Liu, L. & Kager, R. (2019) *Rhythmic Similarity and Advantages on Vowel Perception: Differences among 9-month-old Dutch bilinguals*. Poster presented at the Society for Research in Child Development Conference, Baltimore, MD, March 2019.
4. **Kremin, L.V.** & Byers-Heinlein, K. (2019). *Do Bilingual Children have Language-Specific Sound Categories?* Poster presented at the Centre for Research in Human Development Annual Conference, Montréal, QC, February 2019.
3. **Kremin, L. V.**, Orena, A.J., Polka, L. & Byers-Heinlein, K. (2018) *When and why do Montreal parents code-switch when speaking to their infant?* Poster presented at the Diverse Perspectives on Bilingualism Conference, Montreal, Canada, October 2018.
2. Schott, E., **Kremin, L. V.** & Byers-Heinlein, K. (2018) *Baby, are you bilingual? A census-based approach to rates of and types of infant and child bilingualism in Canada*. Poster presented at the Diverse Perspectives on Bilingualism Conference, Montreal, Canada, October 2018.
1. **Kremin, L. V.** (2017). *The Effect of Rhythmic Class on Vowel Categorization by Bilingual Infants*. Poster presented at TABU Dag, Groningen, The Netherlands, June 2017.

SCHOLARSHIPS, FELLOWSHIPS & STIPENDS

2019 – 2022	Fonds de recherche – Société et culture (FRQSC) Doctoral research scholarships program for foreign students; C\$70,000
2019 – 2021	Fonds de recherche – Nature et technologies (FRQNT) Merit scholarship program for foreign students; C\$58,334 (Declined)

2018 – 2019	Concordia Merit Scholarship; C\$10,000
2018 – 2019	Centre for Research on Brain, Language and Music – Graduate Student Stipend; C\$6,000
2017	Utrecht Institute of Linguistics OTS Travel Grant; €250
2016	Erasmus+ Grant; €880
2014	Phi Kappa Phi Project Grant; \$2,500
2012	Secchia Scholarship; \$2,000
2011 – 2015	FIS Scholarship Award; \$12,000
2011	University of Michigan Regents Merit Scholarship; \$1,500

AWARDS

2019	Concordia Conference and Exposition Award; C\$1,000
2018 – 2021	Concordia International Tuition Award of Excellence; C\$36,918
2013, 2015, 2016	University of Michigan James B. Angell Scholar
2011 – 2015	University of Michigan University Honors

RESEARCH EXPERIENCE

2017 – 2018	<p>Lab Manager/Human Research Technologist</p> <p>The Center for Language Science, Penn State University</p> <ul style="list-style-type: none"> – Assisted faculty members with ongoing projects (including work with MATLAB, Praat, and EEG) – Provided administrative and organizational support for lab groups and weekly seminars – Developed personal research skills through independent projects
2016 – 2017	<p>Intern</p> <p>Speech Acquisition & Perception Group, Universitat Pompeu Fabra</p> <ul style="list-style-type: none"> – Analyzed relevant literature – Decided on details of experimental paradigm – Collected and analyzed speech stimuli – Developed experimental program in MATLAB
2014 – 2015	<p>Research Assistant – Honors Thesis Student</p> <p>Language and Literacy Lab, University of Michigan</p> <ul style="list-style-type: none"> – Organized and analyzed data using SPSS – Researched relevant literature – Designed experimental paradigm using ePrime software

TEACHING EXPERIENCE

2016 – 2017

Teaching Assistant

Utrecht University

Course: Theoretical Foundations

- Guided students through tutorials on Praat and AntConc software
- Led group sessions focusing on methodology and experimental design
- Provided methodological, stylistic, and grammatical feedback on students' research proposals and completed studies

Course: Language Development across the Lifespan

- Collected and assessed student assignments
- Organized administrative details
- Proctored and graded student examinations

2012 – 2014

ACT Instructor

The Princeton Review

- Taught ACT prep courses to high school students
- Developed skills in lesson planning
- Strengthened leadership and communication skills through the presentation of material
- Proctored practice exams

Student Supervision

- Erica Chelini (BA Honor's Student, 2019 – present)
- Julia Alves (BA Honor's Student, 2019 – present)

SERVICE

2018 – 2019

Bilingualism Interest Group – Coordinator

Concordia University

- Organized weekly meetings
- Scheduled topics and talks

2015 – 2017

Curriculum Committee for the RMA Linguistics – Student Member

Utrecht University

- Discussed students' feedback and concerns about courses
- Provided general recommendations to all teachers in the program based on the course evaluations

- Reviewed changes to and provided suggestions on the program's curriculum and organization

2016 – 2017**Organizer**

Utrecht University

Events: RMA Linguistics' Alumni Event, Linguistics Master's Day, Introduction Week

- Coordinated communication with invited guests
- Evaluated budget concerns with other organizers
- Created and implement timetable for event
- Created informative presentations about the degree program

2016 – 2017**Volunteer**

Utrecht University

Events: Grote Taaldag, Drongo Festival, EMLAR XIII

- Ran the sign-in table and answered questions on the location of talks and organization of the conference
- Prepared interactive demonstration on neurolinguistics techniques for the public

2014 – 2015**Student Vice President**

Phi Kappa Phi – University of Michigan Chapter

- Coordinated an internet-based fundraiser to gather donations from society members for a local nonprofit organization
- Led annual meeting to recruit new members to the society
- Enhanced interpersonal skills through participating in monthly executive board meetings

2014**Volunteer English Teacher**

ELI Abroad – Kathmandu, Nepal

- Taught English classes at a Buddhist monastery to young monks

LANGUAGES

English- native language

Spanish- speak, read, and write with intermediate proficiency

Italian- speak, read and write with elementary proficiency

Dutch- speak and read with elementary proficiency